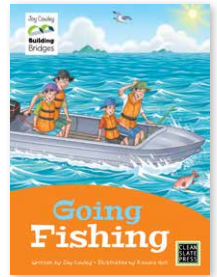


The Boat

Highlights of the text

- Family adventures
- Teamwork
- Keeping safe
- Compound words



Orientation

- Talk about family trips and adventures.
- Talk about water activities.
- Talk about the importance of keeping safe.

Making Meaning

- Revisit p. 2 and talk about why Sam's father had been longing for a boat. (He liked to fish.)
- Revisit p. 3 and talk about how Sam's mother makes his phone safe. (waterproof case and wrapped in plastic)
- Revisit p. 4 and talk about all the planning and packing that went into the fishing trip.
- Revisit p. 5 and talk about why Eli says he is a good swimmer.
- Revisit the illustration on pp. 4–5 and talk about the details it shows.

Literacy Focus

- Talk about the meaning of “but it's better than nothing” (p. 1).
- Talk about the expression “sour face” (p. 6). Make a list of synonyms of “sour”.
- Talk about the meanings of compound words “outboard” (p. 1), “birthday” (p. 2), “waterproof” (p. 3) and “sunscreen” (p. 4).

The Boat continued

Inquiry Focus/Activities

- Encourage the students to list the family activities they do.
- Encourage the students to research the price of the fishing gear in the story.
- Encourage the students to make a list of seafood they have eaten or would like to try.
- Encourage the students to create a poster of fish available in their area.
- Encourage the students to research rules for fishing in their local area.
- Encourage the students to write a few sentences about a memorable family trip.

The Fright

Highlights of the text

- **Adventure**
- **Accidents at sea**
- **Staying calm**
- **Describing words**

Orientation

- Talk about the words deep water (p. 7). What do they mean?
- Talk about accidents that can happen at sea.
- Talk about why it is important to stay calm when faced with a problem.

Making Meaning

- Ask the students to find clues in the text that show Eli was a good swimmer.
- Revisit pp. 10–11 and recount all the things that happened at once.
- Revisit p. 13 and talk about why Sam's father was "trying to smile".
- Revisit the illustration on p. 15 and talk about how the illustrator shows important details about the story.

The Fright continued

Literacy Focus

- Revisit p. 9 and talk about the meaning of screamed in “The reel on the rod screamed as the line ran out.”
- Talk about the describing words in “choppy sea”, “splashing waves” and “overturned boat”.
- Revisit p. 14 and talk about the word “problem”. Make a list of synonyms.

Inquiry Focus/Activities

- Encourage the students to find out about two famous shipwrecks.
- Encourage the students to draw and label the parts of a boat or ship.
- Encourage the students to investigate the duties of a harbour patrol boat.
- Encourage the students to debate the pros and cons of mobile phones.
- Encourage the students to research how boats stay afloat.
- Encourage the students to roleplay making a phone call to report an emergency.

The Flounder Net

Highlights of the Text

- **Family activities**
- **Fishing**
- **Perseverance**
- **Descriptive words**

Orientation

- Talk about fishing as a hobby and as a job.
- Talk about drag-netting fish.
- Talk about perseverance (not giving up).

The Flounder Net continued

Making Meaning

- Revisit p. 17 and talk about what Sam's dad's idea tells us about him.
- Revisit pp. 18 – 19 and talk about why a drag net requires at least two people.
- Revisit p. 21 and talk about why the bucket had a lid.
- Revisit the illustration on p. 19 and talk about how the illustrator shows the way drag netting is done.

Literacy Focus

- Talk about the picture the author creates with the words on p. 18: "The day was sunny and the sea bright blue with white-tipped waves tumbling onto the beach". Rewrite in your own words.
- Revisit p. 20 and Sam's dad's reaction." Make a list of synonyms for pleased.
- Revisit p. 25 and talk about the meaning of Sam's words, "We are having a feast."

Inquiry Focus/Activities

- Encourage the students to investigate drag-netting fish.
- Encourage the students to make a poster about seafood.
- Encourage the students to research different fishing methods.
- Encourage the students to look up a recipe to cook flounder.
- Encourage the students to recall and write about a time they had to work hard and persevere to get something they wanted.
- Encourage the students to make a list of words that can be used to describe fish.